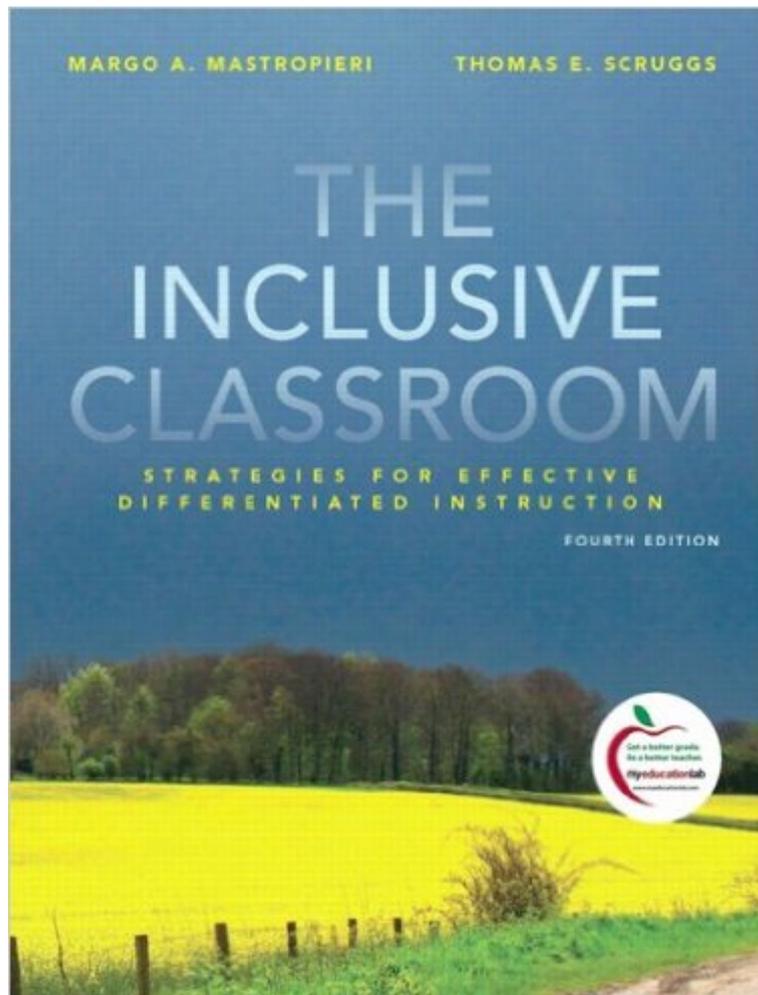


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# The Inclusive Classroom: Strategies For Effective Differentiated Instruction, 4th Edition



## Synopsis

This text offers a wealth of practical and proven strategies for successfully including students with disabilities in general education classrooms. The text provides targeted strategies for the subject and skill areas, as well as special needs of individual students, with a strong focus on instructional strategies applied to specific student need areas. An overall theme of "effective, differentiated instruction" is infused throughout the text, relating to those practices that are most closely aligned with academic success. The text is unique in its three-part coverage of 1) the fundamentals of teaching students with special needs, 2) effective general teaching practices, and 3) inclusive practices in specific subject areas. With a strong focus on instructional strategies and how they are applied to specific student need areas, the text goes further by featuring more specific strategies than any other text, and extensive information about the most effective strategies available, and when and how to use them. This strong focus instructs pre-service teachers and other education personnel on how they can implement in the classroom specific strategies to address a very wide range of grade levels, skill levels, academic content areas; and extensive and very specific information on strategies teachers can use in the areas of most concern to them, e.g., behavior management, handling student confrontations, promoting literacy, memory for school content, motivation to learn, maintaining student attention, adapting assessment and improving test scores, and specific strategies for adapting specific lessons in math, science, social studies, and career and technical education. Specifically written for pre-service or in-service special education teachers who will work with general education teachers in K-12 classrooms, the text is also relevant for school psychologists, counselors, support staff, and other school personnel interested in helping all students succeed in the classroom.

## Book Information

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## Customer Reviews

Over the past semester, I used this book for a lower graduate-level class in teaching in an inclusive setting and using differentiated instruction. Throughout the course of the class, I read through the entire thing, and it is definitely a good book for this subject. However, I didn't take a liking to the way it was written. In some places, it reads more conversationally at times, but some sections (especially the later chapters) seem to become simply lists and lists of techniques tied together with a few extra paragraphs of text transitioning between the lists. On one hand, these are VERY good lists and ideas, but on the other, this book is a bit hard to approach and read through as a result of this format. In my case, I have not taken any of my methods classes yet, so a lot of this information was new to me; however, I could see this book being redundant if one had already taken their teaching methods classes because of the great amount of overlap. Also, this book seems to focus on elementary education methods versus methods for secondary teachers. I was also taught by an elementary school principal, so that may have affected the focus, too, but I wish the balance would have been a little bit nicer in this regard. Yes, a lot of the elementary ideas generalize to a secondary setting...but many do not. All in all, this is a textbook that I plan on keeping to use for ideas later on, but as I went through this class, it definitely was not my favorite one I had to read. 3 stars.

I got my BS in Ed 4 years ago and I'm using the book for grad school. I wouldn't say it's a bad book, but it just really didn't have anything new to me since I was last in school. Also, general textbooks rarely help in an actual classroom. If you are not familiar with an inclusive classroom and differentiation though it may be worth it to get this book, as it'll give you a good idea of what to expect.

The book provides an excellent foundation in understanding the philosophical, legal, and benefits of inclusive teaching. Concepts are clearly explained. I especially liked the content specific chapters, such as literacy and math, that offer strategies for teaching.

I had to buy this book for my class SPED 4290 at WMU and even though it's a slow read, there are

some enlightening informative details in it. I liked that there are personal stories of parents who have to deal with this kind of thing and it gives a good format for up-and-coming teachers!

I use Amazon frequently and generally love the service. However, I bought two of this textbook for myself and a friend a year ago. Now with the buy back program, I go to trade mine in and it gets returned. Turns out that Amazon sent me the book without the MyEducationLab and covered the ISBN with their own stickers. Didn't realize it till now and Amazon will only give me the \$45 trade in as opposed to a \$78 trade in! I even had sent the original selling receipt the first time, but that didn't get returned to me with the books. I should have made a copy. If you get this book, immediately verify the ISBN on the back to make sure you got sent the right one! The books are exactly the same but the ISBN makes an over \$30 difference if you are planning to trade it in...they also keep out critical evaluations.

Too expensive with very basic information.

This book is amazing for any teacher who is looking for practical interventions to use in the classroom for almost every disability area in almost every curriculum area.

I rented this book for a grad class on Inclusion and it has a lot of good information and strategies in it, but when I looked to see how much it would be to buy it, it would cost \$125 (that's with the \$20 rental price deducted). But it was previously used and you are selling it used for \$44! Why can't I get it for that price, since it was used? Oh well, I will return it and then buy it used.

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