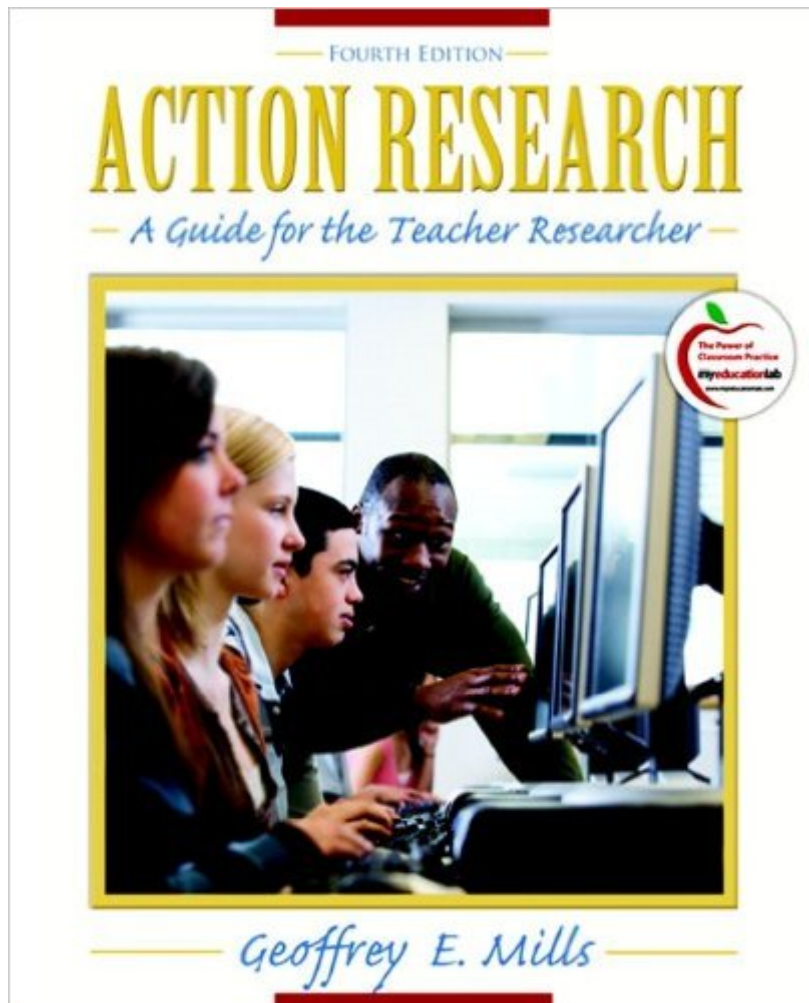


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Action Research: A Guide For The Teacher Researcher (4th Edition)



Synopsis

Born of the author's own experience working with teachers and principals, *Action Research, Fourth Edition*, provides a research-based step-by-step outline of how to do action research. The author guides teachers and administrators through the action research process via numerous concrete illustrations; positioning it as a fundamental component of teaching. *Action Research* helps to develop teachers and administrators with professional attitudes, who embrace action, progress, and reform.

Features

- Balanced coverage of quantitative data collection and analysis techniques Chapter 4, *Data Collection Techniques*, covers collection techniques for the most frequently used qualitative and quantitative data, including observations, interviews, teacher-made tests, and standardized test data. Chapter 6, *Data Analysis and Interpretation*, guides students through data analysis and provides techniques, coding guidelines, and examples for analyzing both quantitative and qualitative data. Additional coverage of mixed methods research has been added throughout the book.
- A focus on producing critical consumers of action research A new chapter, *Evaluating Action Research* (Chapter 9), helps students become critical consumers of research. Included in Chapter 9 is an article from an action research journal that is analyzed using the new criteria for evaluating action research. Appendix A, *Action Research in Action*, contains an extended example and evaluation of an action research case study.
- An expanded coverage of ethics Chapter 2, *Ethics*, provides an expanded discussion of ethical guidelines and provides guidance for seeking and obtaining Institutional Review Board (IRB) approval.
- Integration to the MyEducationLab for Action Research website The fourth edition of *Action Research* includes margin note integration with MyEducationLab for Action Research, a dynamic online learning environment that provides students with the opportunity to build a better understanding of action research through engagement with real products from the research process.
- A user-friendly format Chapter objectives give students targets to shoot for as they read and study Key Concept boxes provide students with an efficient review of important vocabulary and theory Research in Action checklists provide students with guidelines to use in each stage of the action research process

Book Information

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Customer Reviews

In preparing my action research project for my Masters degree, I found this book to be very helpful and a good resource. It is not an in-depth book, but it is insightful and helps to narrow your focus and keep you on track in the planning stages of the action research process. It gives good examples of projects that have been done and the insights gained from those projects. This book is by far the best of its kind, although I wish it had just a little more advice for the beginner of the entire process. It is great for planning, but I was left thinking, "now what?" I figured it out, but it took a little doing on my part. The book does have good outside resource lists to help you answer questions you might have.

This was the second book I purchased for an Action Research class I was taking online. The lack of leadership and support in the class lead me to find my answers in other places. Our lead text made terms and concepts confusing, but this book made it all seem easier. I suggest that if you are doing an action research project for your master's degree this is a great purchase! There are even helpful examples and stories of reflection from the author. Great book and a true life saver!

This book is invaluable when attempting to set up an action research project. Although geared towards teaching and improving aspects under your control this book would be a great resource for anyone attempting an action research project.

I teach graduate level research courses and reviewed this book for the publisher. There are so many errors in this book that I cannot even begin to list them. I could not in all practicality use this book with my students because of the multiple theoretical and conceptual errors. Another reviewer suggested graduate students get the book because it is helpful. As a professor I would not agree.

There are many other texts that do a much better job discussing Action Research that are more practical, precise, make relevant connections to practice, and offer theoretical and conceptual accuracies.

This book does what it's supposed to do -- serves as a guide for any teacher forward-thinking enough to want to actual research her/his teaching. It meets its purpose. Teacher Action Research is done by many teachers as a college requirement, but some teachers decide to do it on their own. It is time consuming but ultimately worthwhile as it leads teachers to often end up being better at their craft. It involves teachers seriously paying attn not only to their students and their jobs, but to HOW they are teaching -- first choosing a topic, the one "thing" that is puzzling them or that is going not quite right in the classroom -- and then spending considerable time taking lots of notes, possibly conducting surveys, gathering research on this topic and then ultimately analyzing it to pull it all together for a research paper showing what was learned from this research. THIS BOOK SERVES AS A GUIDE to all these steps. Quite thorough and helpful. I only didn't give it 5 stars because I prefer books that are fun reads. This, though it had "fun" parts in its reader-friendly anecdotes and examples -- was mostly a technical read.

Im getting my MEd and this is really helping me write a research experiment proposal. It takes me step by step through the different steps to do that.

Delivery and book came in as expected.. met all of my requirements. I write in short choppy sentences reflecting short choppy thoughts. and it's hard to meet the minimum

A good practical book on Action Research for teachers. A lot of materials to browse through and they are very helpful.

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