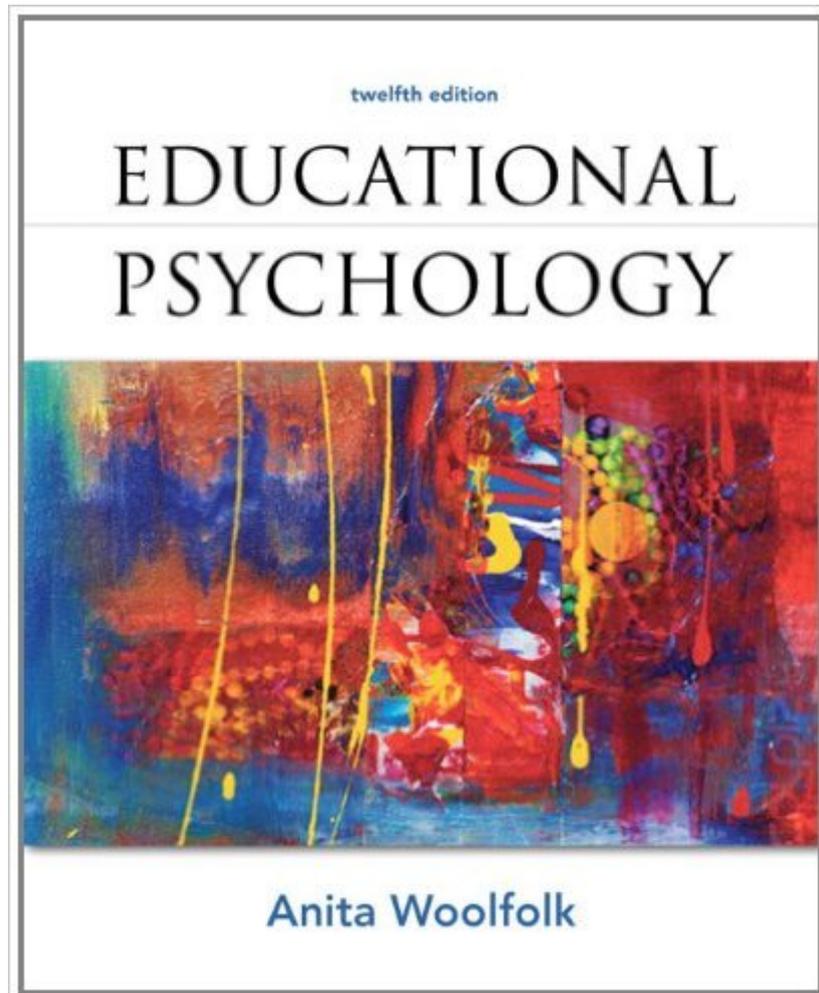


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# Educational Psychology (12th Edition)



## Synopsis

The 12th Edition of Educational Psychology maintains the lucid writing style for which the author is renowned. It is as free of jargon and technical language as possible in order to be clear, relevant, and interesting to all readers. Theory and practice are not separated in the text, but are considered together. The book shows very clearly how information and ideas drawn from research in educational psychology can be applied to solve the everyday problems of teaching. Readers explore the connections between research and practice through a wealth of examples, lesson segments, case studies, guidelines, and practical tips from experienced teachers. The content reveals the immense value and usefulness of educational psychology, a field that offers unique and crucial knowledge to any who dare to teach and to all who love to learn.

## Book Information

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Average Customer Review: 4.1 out of 5 stars See all reviews (171 customer reviews)

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## Customer Reviews

I am director of secondary school student teachers at Lindenwood University in St. Charles, Missouri. I teach courses in Educational Psychology, Teaching and Classroom Management, and Middle School Philosophy. While I use this text in my Educational Psychology class, it has been very helpful in providing information about student development in all of my courses. The book contains a CD-rom with practice tests and useful handouts. I highly recommend it.

This was the textbook for my Educational Psychology class, as I am a college student studying to become a teacher. The book was extremely helpful in understanding the mind of the child and its implications in education. Not only does it describe the psychological background, but it includes a

section in every chapter of nothing but specific tips on how to apply those principles in the classroom; this section was extremely helpful for me when it came time to do hands-on work in the classroom. Other great sections include essays written by real teachers to solve potential classroom problems, and "point/counterpoint", which examines two contrasting perspectives on some important issue in educational psychology. This textbook covers the topics of human development, individual variations in learning, different theories of learning (behavioral, cognitive, etc.), motivation, effective teaching strategies and environments, and assessing student learning. A very comprehensive book--I constantly refer to it even now when I have issues in the classroom on which I'd like to brush up my knowledge.

The text for this 10th edition is identical to the 9th edition. The only difference is in the MyLabSchool resource. The 9th edition has its own resources, which are contained on a CD. If you need to buy this book for a class, save your money and buy the 9th edition.

Not a bad overview of educational psychology, with plenty of resources for existing teachers to use in their instruction. As such, the title of this book would more properly be "Educational Psychology for Teachers". For psychologists and educational psychologists, it is rather inadequate, missing many of the new ideas in educational psychology that have not yet reached the "mainstream" of teaching, where Woolfolk resides. Most distressingly, her adherence to traditional ideas in education is annoyingly pervasive and interferes with the reader's process of inquiry and the formation of their own conclusions. As an educator herself, Woolfolk should know better than this.

One of the best books I have studied. It has long chapters and is pretty hard to read, but it is very descriptive and a truly great way to begin learning about teaching. The class I used this book for was one of the more difficult ones in my university, but if you actually read this book you will do fine.

I bought this book for a college class and thus far have enjoyed reading it even though it is required reading. I recommend this book to anyone studying Educational Psychology. It has been a great resource and I am planning to keep this book in the long run. I recommend that you purchase EducationLab that is an accompaniment to the book. There is a great chapter on lesson planning included in the book for your reference.

This is a required textbook for my teaching credential class, but I really loved it. It is easy to read,

with great examples and lots of tips on how to manage behavior in the classroom. I wish some of the techniques mentioned were supplemented with visual information. For example, with examples of classrooms managed with cooperative techniques, directive techniques, etc. But I found a few things on youtube. I think the future of textbooks is written material with visual material.

This is a higher level reading book, but it is a great read. You learn a lot and once you get used to the writing, it is easy to follow along. I really enjoyed reading this book. I also liked how it gave you additional sources to reference.

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